

### Holistic Rubric for Quality of Similes

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| 4 | Student has used the target language and phrase "Es como..." in all descriptions. Student has used gender agreement (el/la or un/una) in all descriptions. Drawings are detailed. Students similes are creative.     |
| 3 | Student has used the target language and phrase "Es como..." in most descriptions, but with inconsistent gender agreement. Drawings are detailed. Similes are somewhat similar to teacher examples.                  |
| 2 | Student has not consistently used the target language or phrase in descriptions (English inserted into some similes). Drawings lack detail. Similes are very close to teacher examples or those of other classmates. |
| 1 | Student has not consistently used the target language or phrase in descriptions (English inserted into some similes). Drawings are rudimentary. Similes are the same as teacher examples.                            |