

Welcome !
¡ Bienvenidos !

"Enriching the
Parent / Child Relationship
Through Literacy"

Elise Chang and Flora Barron

- **Fort Wayne Community Schools**
 - ◆ Urban School System
- **Lindley Elementary School**
 - ◆ Partial Spanish Immersion Program
 - ◆ No Prescreening Required
- **Contact**
 - ◆ Elise Chang
elise.chang@fwcs.k12.in.us , lrc575@hotmail.com
 - ◆ Flora Barron
florencia.barron@fwcs.k12.in.us
 - ◆ 2201 Ardmore Ave.
 - ◆ Fort Wayne, Indiana
 - ◆ (260) 467-5350

Elise Chang and Flora Barron

We will share:

- the *lessons* we learned
- the *best practices* we developed

while implementing a **literacy grant** in a Spanish immersion program.

An Informative Collaborative Tool

Grant Participants

- ◆ Students
- ◆ Parents
- ◆ Teachers

An Informative Collaborative Tool

Students

- ◆ Student Background Information
 - + 45 % free lunch
 - + 41% Caucasian, 39% Hispanic, 20% African American
- ◆ Explain Beneficial Parent / Child Literacy Activities
 - + Identify DRA Levels (Developmental Reading Assessment)
 - + Develop Student Ownership in Process
- ◆ Improve Parent / Child Literacy Relationship
- ◆ Expected Results: **"Improved Literacy" in L1 & L2**

An Informative Collaborative Tool

Parents

- ◆ Gain Parental Confidence / Parents as Teachers
 - + Poem "Teach Me"
- ◆ Literacy Intro. - DRA Level Presentation
- ◆ Explain Beneficial Parent / Child Literacy Activities
- ◆ Complete Parent Survey (White Hand Out)
 - + Fall Parent Teacher Conferences
- ◆ Improve Parent / Child Literacy Relationship
- ◆ Expected Results: **"Improved Literacy" in L1 & L2**

An Informative Collaborative Tool

Teachers

- ◆ Write & Implement Grant
 - ✦ Create Shared Goals
 - ✦ Disperse Expenditures of Budget
 - ✦ Plan & Execute Calendar Events
 - ✦ Create and Conduct Survey (White Hand Out)
 - ✦ Define "Literacy Level of Parents"
 - ✦ Utilize Sensitivity (Parent / Child Relationship)
 - ✦ Present Student Trophy Awards
- ◆ Improve Parent / Child Literacy Relationship
- ◆ Expected Results: **"Improved Literacy" in L1 & L2**

An Informative Collaborative Tool

Literacy Grant

- ◆ Definition of Grant
- ◆ Establish Common Goal With Participants
- ◆ Implementation of Grant
- ◆ Topics of Discussion
 - ✦ Acquired Resources
 - ✦ Lessons Learned
 - ✦ Best Practices

An Informative Collaborative Tool

Definition

(Green Hand Out)

- ◆ Foellinger Foundation Grant
- ◆ Non-renewable
- ◆ \$11,000
- ◆ School Year 2006 - 2007
- ◆ Level - Grade 3
- ◆ 49 Students

Relevant Component

Establish Common Goal

Improve student
learning in
"two languages"!

Improve Student Learning

Implementation

- ◆ Fall Parent / Child Information Night
- ◆ Complete Parental Survey
- ◆ Community Connections
- ◆ Beneficial Parent / Child Literacy Experiences
- ◆ Spring Parent / Child Celebration

Improve Student Learning

Fall Parent / Child Information Night

(Blue Hand Out)

- ◆ Participation Hook
 - ✦ Pizza Dinner
- ◆ Student Entertainment / Child Care
 - ✦ Magician
- ◆ Grant Introduction to Parents
 - ✦ DRA Discussion
 - ✦ Print Levels in **L1 & L2**
 - ✦ Preview "New" Materials

Improve Student Learning

Community Connections

- ◆ Teacher Created Class T-shirts
- ◆ Field Trips
 - ✦ New Public Library, IN News Center, Children's Museum
- ◆ Librarian Visits Lindley Elementary
 - ✦ Register Students for Library Cards
- ◆ Library Tour
- ◆ Dr. Suess Day Activities
- ◆ Identify Location of Spanish Books and Bilingual Books
- ◆ Identify **L1** Books by DRA Level

Improve Student Learning

Beneficial Parent/Child Literacy Activities

- ◆ DRA discussion
- ◆ Genre Study
 - ✦ Preparing Take Home Bilingual Print Text
 - Free Bilingual Student Books
 - Reading Bilingual Print / Restickable Glue
 - Parent Guidelines for Reading Text With Child
 - Child Invitation to Parents to Participate
 - ✦ Preparing Parent / Child Response Journals
 - Student Picture on Front Cover

Improve Student Learning

Beneficial Parent/Child Literacy Activities

- ◆ Genre Study
 - ✦ Homework # 1 - Fairy Tales (pink)
 - Activity - Fluency Evaluation & Written Response
 - ✦ Homework # 2 - Poetry (blue)
 - Activity - Fluency Evaluation & Written Response
 - ✦ Homework # 3 - Readers Theater & Action Stories (yellow)
 - Activity - Fluency Evaluation & Written Response
 - ✦ Homework # 4 - Social Studies & Math (green)
 - Activity - Fluency Evaluation & Written Response
- ◆ Spring Parent / Child Performances

Improve Student Learning

Spring Parent / Child Celebration

- ◆ Participation Hook
 - ✦ Catered Family Lunch
- ◆ Parent / Child Performances
 - ✦ Spanish Reader's Theater
 - ✦ Bilingual Poetry
 - ✦ Action Stories
- ◆ Trophies Awarded to students

"Enriching the *Parent / Child Relationship* Through Literacy"

Topics of Discussion

- ◆ Acquired Resources
- ◆ Lesson Learned
- ◆ Best Practices

"Enriching the *Parent / Child Relationship* Through Literacy"

Acquired Resources

(Pink Hand Out)

- ◆ Technology
- ◆ Book Stores
- ◆ Catalogs
- ◆ Publishers
- ◆ Authors
- ◆ Internet

"Enriching the *Parent / Child Relationship*
Through Literacy"

Lessons Learned

(Yellow Hand Out)

- ◆ Grant Writing
- ◆ Implementation
- ◆ Fall Parent / Child Information Night
- ◆ Community Connections
- ◆ Beneficial Parent / Child Literacy Experiences
 - ◆ Acquired Resources

"Enriching the *Parent / Child Relationship*
Through Literacy"

Lessons Learned

(Yellow Hand Out)

- ◆ Spring Parent/Child Celebration
 - ◆ Spanish Reader's Theater
 - ◆ Bilingual Poetry
 - ◆ Action Stories
 - ◆ Trophies Awarded to students

"Enriching the *Parent / Child Relationship*
Through Literacy"

Best Practices

(Yellow Hand Out)

- ◆ Grant Writing
- ◆ Implementation
- ◆ Fall Parent / Child Information Night
- ◆ Community Connections
- ◆ Beneficial Parent / Child Literacy Experiences
 - ◆ Acquired Resources

"Enriching the *Parent / Child Relationship*
Through Literacy"

Best Practices

(Yellow Hand Out)

- ◆ Spring Parent / Child Celebration
 - ◆ Spanish Reader's Theater
 - ◆ Bilingual Poetry
 - ◆ Action Stories
 - ◆ Trophies Awarded to Students

Summary

This grant allowed us:

- to reach out beyond our elementary classroom
WITH ITS DIVERSE LITERACY NEEDS
- and involve the most important stakeholders
in our student's education ...
- *their parents.*

"Two
Languages Are
Better
Than One!"