***Sample Letter/Email***

Use the [district finder](http://www.leg.state.mn.us/leg/districtfinder.aspx) to retrieve a list of your representatives with contact information.

**This is the proper way to address your letter:**

Honorable (Full Name)
Minnesota House of Representatives
Room # State Office Building
100 Rev. Dr. Martin Luther King Jr. Blvd.
St. Paul, MN 55155-1298

or

Honorable (Full Name)
Minnesota Senate
Room # Capitol Building
75 Rev. Dr. Martin Luther King Jr. Blvd.
St. Paul, MN 55155-1606

Dear Mr./Mrs./Miss/Ms. (Surname):

As your constituent, I'm contacting you to ask you **to support state-level investment in language immersion education in Minnesota as a way to close the achievement gap and prepare Minnesota’s children for the global economy.**

Language immersion programs **teach children subject matter in a non-English language** for at least half of the preK-5 school day and continue in grades 6-12 with a minimum of two yearlong subject matter courses taught in that language. Research finds that such programs can help to narrow the achievement gap, as students from diverse backgrounds benefit cognitively, academically and linguistically through participation in immersion education.

I invite you and your staff to view the recently released video ***Language Immersion Education in Minnesota*** to find out more about the power of this exciting educational model. See: <http://www.carla.umn.edu/immersion/immersionMNvideo.html>. This video was produced by the Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota to inform and advocate for language immersion programs in Minnesota.

Minnesota’s children need access to innovative, high-quality educational programs that result in achievement by diverse learners, and at the same time, prepare them to succeed economically and politically in today’s globally interdependent world.

**I urge you to voice your support for the development and expansion of high-quality language immersion education in Minnesota by proposing funding for state-level support of these programs.**

Sincerely,