

Table of Contents

Introduction	1
I. Learning Styles and Strategies Surveys	9
Learning Style Survey	11
Language Strategy Use Inventory	19
Culture-Learning Strategies Inventory	25
II. Language-Learning Strategies	31
Does the “Language Learner” Exist?	31
Understanding Students’ Motivation to Learn a Foreign Language	34
Styles- and Strategies-Based Instruction (SSBI) in the Classroom	36
III. Culture-Learning Strategies	47
Introduction to Culture Learning	47
The Fundamentals of Culture Learning	50
Facilitating Culture Learning	55
Getting Started	55
Understanding Communication Styles	58
Nonverbal Communication	61
The Stages of Intercultural Development	63
Debriefing Intercultural Experiences	68
Sequencing the Curriculum for Culture Learning	74
IV. The Intersection of Language and Culture	77
Developing Speech Act Competence	79
V. Creating a Challenging and Supportive Learning Environment	85
Balancing Challenge and Support of Students’ Learning	85
Understanding and Addressing Students’ Learning-Style Preferences	88
Kolb’s Learning Cycle Model	96
VI. Classroom Activities	ACT-1
Instructor Survey	ACT-3
Awareness Raising Using the Learning Style Survey	ACT-5
Strategies Training Using the Language Strategy Use Inventory	ACT-7
The Good Language Learner	ACT-9
Taking My Motivational Temperature on a Language Task	ACT-11
How Do You Learn Vocabulary? Part I: Learning Aymara Vocabulary	ACT-13
How Do You Learn Vocabulary? Part II: Using Association Techniques	ACT-15
Strategies-Based Pronunciation Instruction	ACT-17
Reading Strategy Training	ACT-19
Listening Strategy Training	ACT-23
Synthesizing Listening or Reading Strategies with Grammar Practice	ACT-25
Synthesizing Strategies for Grammar or Vocabulary	ACT-27
Strategic Use of Translation	ACT-29
Discovering Your Cultural Diversity	ACT-31

VI. Classroom Activities (cont.)

Exploring U.S. Culture	ACT-33
Teaching Culture Using Cultural Objects or Products	ACT-35
Culture Clash	ACT-37
Exploring Cultural Practices and Perspectives Through Critical Incidents	ACT-39
Differentiating Between Stereotypes and Generalizations	ACT-43
Communication Styles: Identifying Low- and High-Context Communication.....	ACT-45
Communication Styles: Home Culture and Target Culture	ACT-47
Nonverbal Communication: Gestures and Their Meanings	ACT-49
Nonverbal Communication: Eye Contact Survey	ACT-51
Nonverbal Communication: Personal Distance and Touching.....	ACT-53
Nonverbal Communication: Target Culture Greetings	ACT-55
Nonverbal Communication: Pauses and Silences	ACT-57
Stages of Intercultural Sensitivity	ACT-59
Becoming Familiar with Culture: The Iceberg Analogy	ACT-61
Writing Practice and Intercultural Debriefing	ACT-63
Hypothesis Refinement	ACT-65
Conducting an Ethnographic Interview	ACT-67
Constructive Controversy	ACT-69
Speech Acts	ACT-71
Synthesizing Strategies for Grammar Practice and Speech Acts	ACT-73
Using the Learning Cycle in Problem Solving	ACT-75

VII. Duplicable Masters

Learning Style Survey	DM-1
Language Strategy Use Inventory	DM-9
Culture-Learning Strategies Inventory	DM-15
Strategies of Good Language Learners	DM-21
Taking My Motivational Temperature on a Language Task	DM-23
How Do You Learn Vocabulary? Part I: Learning Aymara Vocabulary	DM-25
How Do You Learn Vocabulary? Part II: Using Association Techniques	DM-29
Strategies to Become a Better Listener	DM-31
You as a Culturally Diverse Person.....	DM-33
Exploring U.S. Culture	DM-35
The Description-Interpretation-Evaluation (D-I-E) Model	DM-37
Differentiating Stereotypes and Generalizations	DM-39
Low- and High-Context Communication	DM-41
Contrast Your Communication Styles with Host Nationals	DM-43
Observing Gestures and Understanding Their Meanings	DM-45
Eye Contact Survey	DM-47
Personal Distance Survey	DM-49
Touching Behavior Survey	DM-51
Nonverbals Used in Host Country Greetings	DM-53
Pauses and Silences in Nonverbal Communication	DM-55
Developmental Model of Intercultural Sensitivity (DMIS)	DM-57
Can You Differentiate the Stages?	DM-59
The Iceberg	DM-61
Becoming Familiar with Culture: The Iceberg Analogy	DM-63
Hypothesis Refinement Worksheet	DM-69

VII. Duplicable Masters (cont.)

Conducting an Ethnographic Interview	DM-71
Acceptability of Apologies	DM-73
Culturally Appropriate Apologies	DM-75
The Learning Cycle	DM-77
Using the Learning Cycle in Problem Solving	DM-79

VIII. References and Resources

Bibliographic References	RR-1
Recommended Reading and Practical Resources	RR-5
Language-Learning Strategies	RR-5
Learning-Style Preferences	RR-7
Integrating Culture into the Language Classroom	RR-8
Intercultural Education and Training (Practical Resources)	RR-11
Intercultural Communication and Competence (Theoretical Resources)	RR-14
Study Abroad Outcomes	RR-15